Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	SOCIAL PSYCHOLOGY
Unit ID:	PSYCB2104
Credit Points:	15.00
Prerequisite(s):	(At least two of the units listed as prerequisites) (BEHAV1001 or BEHAV1002 or PSYCB1001 or PSYCB1002 or PSYCB1101 or PSYCB1102 or PSYCB2101 or STATS1000)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit is designed to enable students to develop an awareness and understanding of social psychological concepts, methods and research. The unit will cover a range of topics, including perception of other people, attitudes and attitude change, group behaviour, social influence, behaviour at work, the impact of the physical environment, and social psychology as an academic endeavour. Unit content is delivered through a combination of lectures, classes, and theoretical text readings, and supplemented by online resources.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	**6**	**7**	**8**	**9**	**10**
Introductory	☐	☐	☐	☐	☐	☐
Intermediate	☐	☐	✔	☐	☐	☐
Advanced	☐	☐	☐	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Describe and appraise the major areas of content within social psychology, including relevant terms, concepts, theories, and research.

K2. Critically analyse research methods and the underlying scientific perspective employed by social psychologists compared with other modes of social behaviour

K3. Examine and evaluate the various methods employed in social psychological research

Skills:

S1. Develop research, writing, and academic presentation skills

S2. Apply principles, use creative thinking and judgement in identifying and solving problems of social psychology to everyday situations

S3. Review critically, analyse, consolidate and synthesise knowledge in the field of social psychology

S4. Demonstrate skills in working within a group such as planning and effective group communication

S5. Critically reflect on group processes including your own role in a group.

Application of knowledge and skills:

A1. Construct links between social psychology terms, concepts, theories and research to real world scenarios

A2. Evaluate, using scientific methodologies, problems related to behaviour and mental processes

A3. Demonstrate capacity to work as part of a team to research, develop, and deliver an oral presentation on a topic of relevance to social psychology

Unit Content:

Topics may include:

- The study of factors affecting social behaviour that the individual brings to any social situation: needs, values and attitudes

- Consideration of the impact of factors peculiar to any social situation: institutional power, group norms and roles; features of the environment mediated physically or symbolically

- Direct examination of the social interaction process including nonverbal aspects of interpersonal communication, person perception, the process of attribution, aggression, altruism and the development of relationships

- An analysis of group processes and structures, types of groups and their effectiveness, decision making strategies, and theories of group development

- Consideration of the extent to which social psychological factors are biologically grounded, a reflection of the necessary conditions for any functional social entity, or flow from specific cultural and historical conditions

- A review of the relative impact of social psychological methods and resultant knowledge on our understanding of social behaviour

- This unit is designed to enable students to gain an understanding of the key principles and theoretical underpinnings in social psychology. Specifically, this unit will cover:

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-3, S1, S3	Mastery of unit content: theories and research findings	Online Test(s)	20-30%
K1-3, S1-3, A1-2	Comprehensive consideration of research topic in social psychology either as literature review and proposed study or as an essay	Written Assignment	40-60%
K1-3, S1-5, A1-3	Oral presentation of specific area of social psychological theory and research, conducted as part of a team. Includes brief reflection on process of teamwork.	Oral Presentation	10-30%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit   No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)